# REBECCA MUHLBAUER

#### Curriculum Vitae

[REMOVED] Melville, [REMOVED] New York

### **EDUCATION**

**BS** Psychology, Minor in Jewish Studies Expected Dec. 2023

Tulane University, School of Science and Engineering

GPA: 3.8

**AA** Liberal Arts and General Studies, with distinction

Suffolk County Community College

GPA: 3.6

#### RESEARCH EXPERIENCE

# **Social Perception Lab**

Research Assistant

Principal Investigator: Dr. Laurie O'Brien

Jan. 2022-Present

May 2021

## • Project: Social Norms and Self-Censorship

- o Graduate Supervisor: Dr. Danica Kulibert
- Duties: Served as experimenter. Executed study protocol. Conducted informed consent and debriefing with participants. Assisted in creation, preparation, and organization of study materials. Attended weekly lab meetings.
- o SPSP Conference 2023: Poster Presentation
  - Muhlbauer, R., Kulibert, D., & O'Brien, L. (February, 2023). Perception of Social Norms and Self-Censorship of Political Opinions on College Campuses. Poster at the annual Society for Personality and Social Psychology conference in Atlanta, GA.

### • Project: Perspective-taking and Prejudice Reduction

- o Graduate Supervisor: Dr. Danica Kulibert
- Duties: Served as experimenter. Executed study protocol. Conducted informed consent and debriefing with participants. Assisted in creation, preparation, and organization of study materials. Attended weekly lab meetings.

## • Project: Boys at Tulane in STEM (BATS) and Girls in STEM at Tulane (GiST)

 Administered materials to middle school-aged boys and girls from local New Orleans schools as part of an outreach STEM program. Tasks included serving as experimenter to groups of participants, data collection and entry, and attending lab meetings.

# Louisiana Alliance of Children's Advocacy Centers

Research Intern

# • Project: LACAC Annual Report

- o Internship Supervisor: Krystle Mitchell
- Outies: Consolidated and organized data collected from 15 Children's Advocacy Centers throughout Louisiana for the 2022 final report. Data included information pertaining to demographics of populations served in centers such as age of victims, types of abuse, relationship to abuser, etc. Additional tasks included correspondence with centers to obtain data, collaboration with other interns, and soliciting donations for the organization. The annual report was presented to state legislators to obtain funding/grants to help child victims of abuse.

### HONORS AND GRANTS

### Newcomb-Tulane Grant, \$1,500

Awarded to fund participant compensation for Perspective-taking and Prejudice Reduction study.

### Newcomb-Tulane Grant, \$1,000

Awarded for travel and related expenses to present at the 2023 annual SPSP conference.

# Tulane Merit Scholarship, \$5,000

Awarded tuition scholarship for each year for academic performance.

## **Dean's List**

Made Dean's List for the Fall 2020, Spring 2022, Fall 2022, and Spring 2023 semesters.

# Phi Theta Kappa Honor Society

Inducted in 2020.

### PROFESSIONAL AFFILIATIONS

American Psychological Association - Student Member	2022-Present
Society for Personality and Social Psychology – Student Member	2023-Present

#### PROFESSIONAL EXPERIENCE

# **Prism Project of Greater New Orleans**

Fall 2022

Nov. 2022-May 2023

Volunteer

- Assisted children and teens with various emotional, behavioral, and developmental disabilities in a music therapy program geared to help improve social/emotional functioning and learning about music.
- Worked directly with multiple behavior technicians to create a calm and safe environment for participants.

- Communicated with parents on their child's progress in the program and updated them on any information pertaining to their performance.
- Helped my participants to engage more fully in activities, encouraged them to participate, and moderated their well-being.

# **Sexual Aggression Peer Hotline and Education (SAPHE)**

Jan. 2022-Present

Member/Hotline Volunteer

- Engaged in over 20 hours of intensive training on sexual violence and survivor support.
- Participated in learning programs on trauma informed care and HIPPA guidelines.
- Provided survivor-support at off-campus sexual violence awareness events to create a safe emotional environment for individuals personally affected by sexual violence.
- Spent 100+ hours on call for sexual violence hotline support, and coached dozens of individuals on resources.

# **Waves for Warriors**

Fall 2021-Spring 2022

Behavioral Health Liaison

- Delegated as spokesperson on behalf of the organization at guest speaking events pertaining to behavioral health and veteran issues.
- Participated in service and outreach, partnering with veteran organizations, to assist the local New Orleans community in recovering from natural disaster (Hurricane Ida).

# Park Shore Country Day Camp and School

Summers 2022-2023

Camp Counselor

- Participated in leading the instruction and guidance of over a dozen children in early to mid-childhood.
- Guided and demonstrated techniques of de-escalation and emotional regulation for young children in complex social settings.
- Engaged with and assisted in instruction of water safety and development of swimming skills.
- Awarded "Counselor of the Week" for exceptional performance and bond with campers.

### Group Leader

- Supervised and delegated tasks for three co-counselors.
- Led a group of approximately 20 kindergarten-aged girls, as well as assisting with other early-mid childhood aged campers.
- Monitored safety and wellbeing of campers in a range of different physical and creative activities and environments.
- Communicated with parents, nurses, and other camp staff pertaining to concerns about individual campers.

# **Community Solidarity**

# Volunteer

- Personally distributed fresh fruits and vegetables to individuals and families in low-income communities on Long Island.
- Resourced donations of clothing and toys for low-income families.
- Collaborated with other volunteers and built relationships with families seeking food goods.

# **DogAbility**

### Volunteer

- Assisted children and adults with developmental disabilities in working with therapy dogs.
- Led educational classes on therapy dogs to groups of children.
- Corresponded with parents and families about therapy dog sessions.

[REMOVED]