

# Anisah Sahibul

(617) 894-4802, asahibul@tulane.edu, she/her/hers

## Education

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### **Tulane University (Class of 2022)**, Aug 21 – May 22

Master's Candidate for the 4+1 Master of Science in Psychological Science.

**Relevant graduate course work:** Research Methods in Behavioral Health, Evidence-Based Interventions, Graduate Univariate I, Developmental Psychology, History & Systems, Social Psychology, Developmental Psychopathology, Graduate Univariate II, Evolutionary Models of Psychology, Independent Study in Social Perceptions Research Lab

### **Tulane University (Class of 2021)**, Aug 17 – May 21

Bachelor of Science degree with majors in Neuroscience and Psychology.

**Relevant undergraduate course work:** Brain and Behavior, Cellular Neuroscience, Systems Neuroscience, Psychopharmacology, Behavioral Endocrinology, Behavioral Endocrinology Lab, Sensation & Perception, Introductory Psychology, Univariate Statistics I and Lab, Child Psychology, Adolescent Psychology, Intro to Social Psychology, Intro to Personality, Abnormal Psychology, Experimental Psychology & Lab

**Relevant graduate course work:** Research Methods in Behavioral Health, Evidence-Based Interventions

## Research Experience

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### **Dr. Laurie O'Brien's Social Perception Lab at Tulane University – Research Assistant**, Aug 21 – May 22

#### **Data Visualization Study**, Aug 21 – May 22

Study purpose was to investigate how perceptions of social norms on campus impact students' tendency to express their political opinions. Deception was used to mitigate the effects of social desirability on sharing political opinion. Participants were initially told that the study purpose was to understand how well people understand statistical information. Participants were debriefed at the end of the study.

#### **Duties as a Research Assistant included:**

- Setting up rooms in which the study was run.
- Obtaining participants' informed consent.
- Running participants through an activity- and survey-based procedure.
- Debriefing participants.
- Updating a Study Log with relevant bookkeeping and observational information for each participant.
- Training new Research Assistants.
- Attending weekly Lab Meetings.

#### **Independent Study**, Jan 22 – May 22

Worked on developing a study regarding Dehumanization and Moral Culpability, investigating the influence of the variables, race and schizophrenia diagnosis on the outcomes, dehumanization of defendant and perceptions of defendant guilt.

## Awards/Certificates

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### **Dean's List**, Fall 2017, Spring 2018, Fall 2018, Spring 2020, Fall 2020, Spring 2021

Earned spot on Tulane University's Dean's List for high academic achievement.

### **Paul Tulane Award**, Feb 17 – May 21

Full-tuition merit scholarship awarded to approximately 50 incoming freshman each year at Tulane University, which requires recipients to maintain cumulative GPA of 3.0 for continued retention of scholarship throughout four years of undergraduate studies.

## Work Experience

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### **Graduate Student Grader**, Tulane University Psychology Department (New Orleans, LA), Aug 21 – May 22

Worked as a Graduate Student Grader for 2021-2022 academic year, during the 4+1 Master's year. The position entailed:

- Grading scantron multiple choice exams, short answer exams, essays, and weekly short answer assignments.
- Proctoring exams and reviewing Respondus Lockdown Browser footage 3-6 times per.

### **Utilization Management Coordinator**, Tufts Health Plan (Watertown, MA), May 19 – Aug 19

Worked as Intern in Precertification Department under Commercial Products. Intern position entailed assisting with testing phase prior to implementation of new clinical information platform for managing member's clinical information – MedHOK – as well as creating training manuals for employees.

### **Health Care Services – Inpatient Management Intern**, Tufts Health Plan (Watertown, MA), May 18 – Aug 18

Worked as Intern in Medical Affairs Department under Public Plans. Intern position entailed being invited to sit in on certain meetings regarding decision making, member service requests, development of programs, etc. Position also consisted of aiding in Marketing and Quality Management departments.

- Marketing work consisted of carrying out research, updating community engagement events calendar, and helping record inventory of Tufts Health Plan merchandise kept on site to be given away at appropriate events.
- Quality Management work consisted of assisting in letter consolidation project to make several updates to templates for Precertification Letters and Behavioral Health Letters, which could then be filled in as needed using the MedHOK software and sent out to members and providers.

### **Utilization Management Coordinator**, Tufts Health Plan (Watertown, MA), May 17 – Jul 17

Worked as temporary employee in Inpatient Services for Public Plans, in Clinical Services. Work consisted of attaching faxes, from hospitals, of patient clinical admissions to events for those admissions, which were previously created and recorded in system.

## University Extracurricular Engagement

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### **Equity, Diversity, and Inclusion (EDI) Committee – 4+1 Graduate Student Member**, Fall 21 – Spring 22

Tulane University's Graduate Psychology Department EDI Committee consisted of 4 full-time Psychology Department faculty members and 6 graduate student members. The EDI committee endeavors to embed equity, diversity, and inclusion in the department's community, research, curriculum, professional training, and program assessment. Duties as a member included:

- Attending monthly EDI Committee meetings.
- Developing a department-wide concerns/suggestions reporting form.
- Giving presentations regarding the EDI Committee to prospective and incoming students.
- Collaborating with an external organization to complete an Equity Audit of the department.
- Collaborating with all faculty and graduate students to start action-planning for addressing departmental EDI issues.

### **Muslim Students Association – President**, Spring 20 – Spring 21 • **Vice President**, Fall 18 – Fall 19 • **Member**, Spring 18

Member of Tulane's Muslim Student Association, which seeks to provide community for Muslims and non-Muslims on campus to come together to share and discuss the Muslim experience through various types of events on campus.

- Duties of President include leading weekly executive board meetings and overseeing and organizing monthly event planning for 10-30+ people.
- Duties of Vice President included organizing monthly meetings and events for 10-30+ people and leading the executive board in the President's absence.

### **POCappella – President**, Fall 20 – Spring 21 • **Secretary**, Fall 19 – Spring 20 • **Member**, Fall 17 – Spring 19

Member of Tulane POCappella – a cappella group of 11-20 individuals which celebrates diversity and inclusivity through music and performs at numerous events on campus each semester.

- Duties of President include leading weekly executive board meetings, leading weekly rehearsals, leading the audition process at the beginning of each semester, communicating with other campus a cappella group presidents.
- Duties of Secretary included tracking attendance, taking meeting minutes, updating performance calendar, and leading rehearsal in President's absence.

**Phi Sigma Pi National Honor Fraternity – Co-Fellowship Chair (Executive Council), Spring 19 – Fall 19 • Member, Nov 18 – May 21**

Member of Class Alpha Rho of Gamma Tau Chapter of Phi Sigma Pi National Honor Fraternity – gender-inclusive honor fraternity which stresses Tripod values of scholarship, leadership, and fellowship, with additional emphasis on service.

- Duties of two Executive Council Co-Fellowship Chairs consisted of planning social, recreational, and intramural events and managing a \$3600/semester budget to finance events.

**Hers, Theirs, Ours – Cast Member, Spring 19 – Spring 20**

Performed in three pieces in Spring 2019 production of “Hers, Theirs, Ours” – collection of performance pieces discussing various topics in relation to experience of female-identifying, trans, gender non-conforming, and LGBTQ students on campus. \*\*\*\* *Spring 2020 production was cancelled due to COVID-19 pandemic* \*\*\*\*

**Newcomb Big Sister, Little Sister Program, Aug 18 – Dec 18**

During sophomore year, participated as mentor in the Newcomb Big Sister, Little Sister Program at Tulane University, which matches incoming freshmen women with upperclassmen women who will act as guide and resource for them throughout Fall Semester of their freshman year.

**Ignite (Explore Program), Aug 17**

Directly preceding beginning of fall semester, freshman year, participated in week-long program focused on introducing students to organizations around New Orleans dedicated to community service and social activism.

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## **Community Engagement/Volunteer Service**

**Children’s Hospital New Orleans – Volunteer, Feb 20**

Committed to two semesters of volunteering at CHNOLA. Volunteered at nurse’s station, in NICU, and in PACU.

\*\*\*\**Was only able to complete 9 hours of service due to COVID-19 pandemic – otherwise would have completed 30 hours of service for that semester*\*\*\*\*

**Dr. Martin Luther King Jr. Day of Service – Project Coordinator, Jan 19**

Participated as Project Coordinator in Dr. Martin Luther King Jr. Day of Service, which sends groups of university students from Tulane University, University of New Orleans, Dillard University, and Loyola University New Orleans to different community partners requesting volunteer service of varying types on this day.

- Project Coordinators are responsible for safety and conduct of about 20 volunteers.

**Girls in Stem at Tulane – Group Leader, Nov 18**

Participated in Girls in Stem at Tulane (GiST) – day-program, held on Tulane’s campus, that encourages young girls’ interests in STEM with several interactive STEM workshops throughout day.

- Group Leaders are responsible for checking in their group, taking them around to workshops and helping them remain engaged and excited, and checking them out at end of day.

**Outreach Tulane – Site Leader, Sep 18 • Volunteer, Sep 17**

During freshman and sophomore year, participated in University-wide day of service, which sends groups of students to assist at sites of various community partners around New Orleans area for a half day on Saturday during first few weeks of fall semester.

- Site Leaders are responsible for safety and conduct of about 20 volunteers, and for communicating with the assigned site’s person of contact on day before Outreach.

**Winchester Hospital (Winchester, MA) – Volunteer, Jun 14 – Jun 17, 3 Hours/Week, 306 Total Hours**

Time was spent running errands such as specimens to lab, medicine to floors, and materials between floors and departments; transporting and discharging patients; taking phone calls made to volunteer office from various floors and departments and then assigning tasks to other volunteers; and training new volunteers.