

PATRICIA N. GILBERT**Curriculum Vitae**

Department of Psychology
Tulane University, New Orleans, L.A. 70118

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EDUCATION

- Expected May 2014 Tulane University, New Orleans, L.A.
Degree: Ph.D. Social Psychology
The role of role models: How does identification with STEM role models impact women's implicit STEM stereotypes and STEM outcomes?
Primary Advisor: Dr. Laurie O'Brien
- May 2009 San Diego State University, San Diego, C.A.
Degree: M.A. Social Psychology
Public displays of redirection: The type of handicap matters in reducing stereotype threat
Primary Advisor: Dr. David Marx
- Dec. 2005 California State University, San Bernardino, C.A.
Degree: B.A. Psychology

HONORS AND AWARDS

- SPSP Travel Award, \$500 (2013)
SPSSI Grants-in-Aid Award, \$1,000 (2013)
Geis Memorial Award, Honorable Mention, \$250 (2013)
Sally Casanova Scholar Fellowship, Honorable Mention (2008)

PROFESSIONAL EXPERIENCE

- | | | |
|-------------|---|-------------------|
| 2013 Fall | <i>Instructor- Introductory Psychology</i> | Tulane University |
| 2013 Summer | <i>Instructor- Social Psychology</i> | Tulane University |
| 2012-2013 | <i>Laboratory Instructor- Experimental Psychology</i> | Tulane University |
| 2009 –2012 | <i>Research Assistant NSF Grant, PI: Laurie O'Brien</i> | Tulane University |
| 2008-2009 | <i>Teaching Assistant- Introductory and Social Psychology</i> | San Diego State |
| 2007- 2009 | <i>Research Assistant</i> | San Diego State |

RESEARCH INTERESTS

Prejudice, Stereotypes, Stigma, Stereotype Threat, Identity Threat, Ideology

PUBLICATIONS

Marx, D.M., Monroe, A.H., Cole, C.E., & **Gilbert, P.N.** (in press). No doubt about it: When doubtful role models undermine men and women's math performance under threat. *Journal of Social Psychology*.

O'Brien, L.T. & **Gilbert, P.N.** (2013). Ideology: An invisible yet potent dimension of diversity. In Q.M. Roberson (Ed.) *Oxford Handbook of Diversity*. New York, N.Y.: Oxford University Press.

O'Brien, L.T., Major, B., & **Gilbert, P.N.** (2012). Gender differences in entitlement: The role of system justifying beliefs. *Basic and Applied Social Psychology*, 34, 136-145.

MANUSCRIPTS UNDER REVIEW AND IN PREPARATION

Gilbert, P.N., O'Brien, L.T., Garcia, D.M, Marx, D.M.(revise and resubmit). *Not the sum of its parts: Decomposing implicit academic stereotypes to understand academic outcomes*.

O'Brien, L.T., Garcia, D.M., **Gilbert, P.N.**, Adams, G., & Hammer, E. (in prep). *Gender-related social identity threats in a STEM context: An intersectional approach*.

PRESENTATIONS

Gilbert, P.N., **Babu, S.**, O'Brien, L.T. (2013). *Is that a threat? How stigma consciousness impacts overweight women's vigilance for Protestant Work Ethic cues*. Poster presented at the annual Society for Personality and Social Psychology conference, Austin, T.X.

Gilbert, P.N., Garcia, D.M., & Marx, D.M. (2013). *Striving for gender equality: How examining the independent components of the math and English stereotypes may help increase gender balance in academic fields*. Poster presented at the annual Society for Personality and Social Psychology conference, New Orleans, L.A.

Morgan, Y., **Gilbert, P.N.**, & O'Brien, L.T. (2013). *Two sides to the same coin: Examining how meritocracy beliefs can serve as both a hierarchy-enhancing and hierarchy-attenuating ideology*. Poster presented at the annual Society for Personality and Social Psychology conference, New Orleans, L.A.

Melchiori, K.J., **Gilbert, P.N.**, Grace, S., & Hyers, L.L. (2012). *Dissertations AND diapers: Navigating pregnancy, adoption, parenthood, and graduate school*. Interactive discussion at the biennial Society for the Psychological Study of Social Issues conference, Charlotte, N.C.

Gilbert, P.N., O'Brien, L.T., & Marx, D.M. (2012). *Reducing impression-related concerns for targets of stereotype threat: The role of gender identification and handicapping*. Presented at the annual Society for Personality and Social Psychology conference, San Diego, C.A.

****Bold italics*** indicates Tulane undergraduate author

- Gilbert, P.N.**, Villalobos, J.G., Simon, S., Adams, G., Garcia, D.M., Hammer, E., & O'Brien, L.T. (2011). *From where does underrepresentation STEM? Sexism's effect on women's STEM outcomes*. Presented at the annual Association for Psychological Science conference, Washington, D.C.
- O'Brien, L.T., Villalobos, J.G., Adams, G., Garcia, D., **Gilbert, P.N.**, Hammer, E., & Phillips, N. (2011). *Academic consequences of a suggestion of sexism for women's performance and science identity*. Presented at the annual Society for Personality and Social Psychology conference, San Antonio, T.X.
- Gilbert, P.N.** & Marx, D.M. (2010). *How handicapping impacts performance for positively and negatively stereotyped targets*. Presented at the biennial Society for the Psychological Study of Social Issues conference, New Orleans, L.A.
- Gilbert, P.N.** & Marx, D.M. (2010). *Who you are matters: How handicapping impacts performance for positively and negatively stereotyped targets*. Presented at the annual Society for Personality and Social Psychology conference, Las Vegas, N.V.
- Cole, C.E., Monroe, A.H., **Gilbert, P.N.**, & Marx, D.M. (2010). *Superstars close to me: The effect of role model closeness on performance under threat*. Presented at the annual Society for Personality and Social Psychology conference, Las Vegas, N.V.
- Gilbert, P.N.** & Marx, D.M. (2009). *Two wrongs make a right: Improving performance for stereotyped targets*. Presented at the annual Western Psychological Association conference, Portland, O.R.
- Gilbert, P.N.** & Marx, D.M. (2009). *Public displays of redirection: Type of handicap matters in reducing stereotype threat*. Presented at the annual Society for Personality and Social Psychology conference, Tampa, F.L.
- Gilbert, P.N.**, Jones, S., Roberge, L., & Marx, D.M. (2008). *Reducing stereotype threat using self-handicapping as an impression management strategy*. Presented at the annual Western Psychological Association conference, Irvine, C.A.

MENTORING

Honor's Theses Supervised: Jessica Feigen (2013)
 Senior Capstones Supervised: Joon Mitchell (2011), Yannika Morgan (2012)
 LS LAMP Scholars Supervised: Chynna Allen (2013), Shilka Babu (2013)

AD HOC REVIEWER

Journal of Personality and Social Psychology, Social Psychological and Personality Science, Cultural Diversity and Ethnic Minority Psychology, Group Processes and Intergroup Relations,

PROFESSIONAL MEMBERSHIPS

Society for Personality and Social Psychology, Society for the Psychological Studies of Social Issues, American Psychological Association

REFERENCES

Laurie O'Brien, PhD
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