

LAURIE O'BRIEN

CONTACT INFORMATION

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Tulane University
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EDUCATION

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|------|---|
| 2002 | Ph.D. in Social Psychology
Dissertation advisor: Christian S. Crandall
University of Kansas, Lawrence, KS |
| 1998 | M.A. in Social Psychology
Thesis advisor: Christian S. Crandall
University of Kansas, Lawrence, KS |
| 1997 | B.A. in Psychology, Summa Cum Laude
Thesis advisor: Richard Harvey
Saint Louis University, St. Louis, MO |

PROFESSIONAL EXPERIENCE

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|-----------------------|---|
| July 2012 – | <i>Associate Professor</i>
Department of Psychology, Tulane University |
| July 2005 – June 2012 | <i>Assistant Professor</i>
Department of Psychology, Tulane University |
| Dec. 2002 – June 2005 | <i>Postdoctoral Researcher</i> , Advisor: Brenda Major
Department of Psychological and Brain Sciences
University of California Santa Barbara. |

RESEARCH INTERESTS

Prejudice, Stigma, Perceptions of Discrimination, Diversity Science, Diversity in STEM

PEER REVIEWED PUBLICATIONS

O'Brien, L.T., & Merritt, S. (in press). Understanding attributions to discrimination in a multiracial society: Isolating the effect of perpetrator group membership. *Personality and Social Psychology Bulletin*.

Moss, A., Fitzpatrick, J., & O'Brien, L.T. (in press). Attributions for atheism: Perceptions that atheism is a choice are associated with prejudice against atheists among Christians, but not Jews or nonbelievers. *International Journal for the Psychology of Religion*.
<https://doi.org/10.1080/10508619.2020.1815993>

- Merritt, S., O'Brien, L.T., & Ruscher, J.R.** (in press). Creating clever internet memes perpetuates offensiveness. *Western Journal of Communication*.
<https://doi.org/10.1080/10570314.2020.1800812>
- Prasad, A., O'Brien, L.T., & Sockbeson, C.** (2020). Caste at work: study of factors influencing attitudes towards affirmative action in India. *Equality, Diversity, and Inclusion: An International Journal*, 39(6), 597-616. <https://doi.org/10.1108/EDI-12-2018-0223>
- O'Brien, L.T., Garcia, D.M., Blodorn, A., Adams, G., Gravelin, C., & Hammer, E.** (2020). An educational intervention to improve women's academic STEM outcomes: Divergent effects on well represented vs. underrepresented minority women. *Cultural Diversity and Ethnic Minority Psychology*, 26(2), 163–168. <https://doi.org/10.1037/cdp0000289>
- O'Brien, L.T. Bart, H., & Garcia, D.M.** (2020). Why are there so few minorities in Ecology and Evolutionary Biology?: The roles of challenges to inclusion and sense of belonging. *Social Psychology of Education*, 23, 449-477. <https://doi.org/10.1007/s11218-019-09538-x>
- Simon, S., Magaldi, M., & O'Brien, L.T.** (2019). Empathy vs. evidence: Does perspective-taking for a discrimination claimant bias judgments of institutional sexism? *Group Processes and Intergroup Relations*, 22, 1109-1123.
<https://doi.org/10.1177/1368430218818731>
- Moss, A., Blodorn, A., Van Camp, A., & O'Brien, L.T.** (2019). Gender equality, value violations, and prejudice toward Muslims. *Group Processes and Intergroup Relations*, 22, 288-301. <https://doi.org/10.1177/1368430217716751>
- Simon, S., Moss, A., & O'Brien, L.T.** (2019). Pick your perspective: Racial-group membership and judgments of intent, harm, and discrimination. *Group Processes and Intergroup Relations*, 22, 215-232. <https://doi.org/10.1177/1368430217735576>
- Van Camp, A., Gilbert, P., & O'Brien, L.T.** (2019). Testing the effects of a role model intervention on women's STEM outcomes. *Social Psychology of Education*, 22, 649-671. <https://doi.org/10.1007/s11218-019-09498-2>
- O'Brien, L.T., Hitti, A., Schaffer, E., Van Camp, A., Gilbert, P., & Henry, D.** (2017). Improving girls' sense of fit in science: Increasing the impact of role models. *Social Psychological and Personality Science*, 8, 301-309.
<https://doi.org/10.1177/1948550616671997>
- Blodorn, A., O'Brien, L.T., Cheryan, S., & Vick, S.B.** (2016). Perceptions of racism in Katrina-related events: Understanding racial differences in perceptions of racism. *Social Justice Research*, 29, 139-158. <https://doi.org/10.1007/s11211-016-0259-9>
- O'Brien, L.T., Garcia, D.M., Adams, G., Villalobos, J.G., Hammer, E., & Gilbert, P.** (2015). The threat of sexism in a STEM educational setting: Moderating impacts of ethnicity and legitimacy beliefs. *Social Psychology of Education*, 18, 667-684.
<https://doi.org/10.1007/s11218-015-9310-1>
- Simon, S. & O'Brien, L.T.** (2015). Confronting sexism: Exploring the effect of nonsexist credentials on the costs of target confrontations. *Sex Roles*, 73, 245-257.
<https://doi.org/10.1007/s11199-015-0513-x>

- O'Brien, L.T., **Blodorn, A.**, Adams, G., Garcia, D. & Hammer, E. (2015). Ethnic variation in gender-STEM stereotypes and STEM participation: An intersectional approach. *Cultural Diversity and Ethnic Minority Psychology, 21*, 169-180. <https://doi.org/10.1037/a0037944>
- Gilbert, P.N.**, O'Brien, L.T., Garcia, D.M., & Marx, D. (2015). Not the sum of its parts: Decomposing implicit academic stereotypes to understand academic outcomes for men and women. *Sex Roles, 72*, 25 – 39. <https://doi.org/10.1007/s11199-014-0428-y>
- Simon, S.**, Kinias, Z. O'Brien, L.T., Major, B.N., & Bivolaru, E. (2013). Prototypes of discrimination: How status asymmetry and stereotype asymmetry affect judgments of racial discrimination. *Basic and Applied Social Psychology, 35*, 525-533. <https://doi.org/10.1080/01973533.2013.823620>
- Blodorn, A.**, & O'Brien, L.T. (2013). Evaluations of White American versus Black American discrimination claimants' political views and prejudicial attitudes. *Journal of Experimental Social Psychology, 49*, 211-216. <https://doi.org/10.1016/j.jesp.2012.11.004>
- Blodorn, A.**, O'Brien, L.T., & **Kordys, J.** (2012). Responding to sex-based discrimination: Gender differences in perceived discrimination and implications for legal decision making. *Group Processes and Intergroup Relations, 15*, 409-424. <https://doi.org/10.1177/1368430211427172>
- O'Brien, L.T., Major, B.N., & **Gilbert, P.N.** (2012). Gender differences in entitlement: The roles of system justifying beliefs. *Basic and Applied Social Psychology, 34*, 136-145. <https://doi.org/10.1080/01973533.2012.655630>
- O'Brien, L.T., Major, B., & **Simon, S.** (2012). Why did you choose him over me? Outgroup favoritism and attributions to discrimination. *Journal of Experimental Social Psychology, 48*, 1225-1233. <https://doi.org/10.1016/j.jesp.2012.04.007>
- O'Brien, L.T., **Mars, D.**, & Eccleston, C.P. (2011). System justifying ideologies and academic outcomes among first-year Latino college students. *Cultural Diversity and Ethnic Minority Psychology, 17*, 406-414. <https://doi.org/10.1037/a0025436>
- Blodorn, A.**, & O'Brien, L.T. (2011). Perceptions of racism in Hurricane Katrina-related events: Implications for collective guilt and mental health among White Americans. *Analysis of Social Issues and Public Policy, 11*, 127-140. <https://doi.org/10.1111/j.1530-2415.2011.01237.x>
- O'Brien, L.T., Crandall, C.S., Horstman-Reser, A., Warner, R., **Alsbrooks, A.**, & **Blodorn, A.** (2010). But I'm no bigot: How prejudiced Americans maintain unprejudiced self-images. *Journal of Applied Social Psychology, 40*, 917-946. <https://doi.org/10.1111/j.1559-1816.2010.00604.x>
- O'Brien, L.T., Garcia, D.G., Crandall, C.S., & **Kordys, J.** (2010). White Americans' opposition to affirmative action: Group interest and the harm to beneficiaries objection. *British Journal of Social Psychology, 49*, 895-903. <https://doi.org/10.1348/014466610X518062>
- Kaiser, C.R., Drury, B., Spalding, K.E., Cheryan, S., & O'Brien, L. T. (2009). The ironic consequences of Obama's election on support for remedying racial injustice. *Journal of Experimental Social Psychology, 45*, 556-559. <https://doi.org/10.1016/j.jesp.2009.01.006>

- O'Brien, L.T., **Blodorn, A., Alsbrooks, A., Dube, R.,** Adams, G., & Nelson, J.C. (2009). Understanding White Americans' perceptions of racism in the aftermath of Hurricane Katrina. *Group Processes and Intergroup Relations*, 12, 431-444. <https://doi.org/10.1177/1368430209105047>
- O'Brien, L.T., Kinias, Z., & Major, B.N. (2008). How status and stereotypes impact attributions to discrimination: The stereotype-asymmetry hypothesis. *Journal of Experimental Social Psychology*, 44, 405-412. <https://doi.org/10.1016/j.jesp.2006.12.003>
- Major, B.N., Kaiser, C.K., O'Brien, L.T., & McCoy, S.K. (2007). Perceived discrimination as worldview threat or worldview confirmation: Implications for self-esteem. *Journal of Personality and Social Psychology*, 92, 1068-1086. <https://doi.org/10.1037/0022-3514.92.6.1068>
- Adams, G., Thomas, T.E.R., & O'Brien, L.T. (2006). The effect of self-affirmation on attributions of racism. *Journal of Experimental Social Psychology*, 42, 616-626. <https://doi.org/10.1016/j.jesp.2005.11.001>
- O'Brien, L.T., & Hummert, M.L. (2006). Memory performance of late middle-aged adults: Contrasting self-stereotyping and stereotype threat accounts of assimilation to age stereotypes. *Social Cognition*, 24, 338-358. <https://doi.org/10.1521/soco.2006.24.3.338>
- Adams, G., O'Brien, L.T., & Nelson, J.C. (2006). Perceptions of racism in Hurricane Katrina: A liberation psychology analysis. *Analyses of Social Issues and Public Policy*, 6, 215-235. <https://doi.org/10.1111/j.1530-2415.2006.00112.x>
- Major, B.N., & O'Brien, L.T. (2005). The social psychology of stigma. *Annual Review of Psychology*, 56, 393-421. <https://doi.org/10.1146/annurev.psych.56.091103.070137>
- O'Brien, L.T., & Crandall, C.S. (2005). Perceiving self-interest: Power, ideology, and maintenance of the status quo. *Social Justice Research*, 18, 1-24. <https://doi.org/10.1007/s11211-005-3368-4>
- O'Brien, L.T., & Major, B. (2005). System-justifying beliefs and psychological well-being: The roles of group status and identity. *Personality and Social Psychology Bulletin*, 31, 1718-1729. <https://doi.org/10.1177/0146167205278261>
- O'Brien, L.T., & Crandall, C.S. (2003). Stereotype threat and arousal: Effects on women's math performance. *Personality and Social Psychology Bulletin*, 29, 782-789. <https://doi.org/10.1177/0146167203029006010>
- Hummert, M.L., Garstka, T.A., O'Brien, L.T., Greenwald, A.G., & Mellot, D.S. (2002). Using the implicit association test to measure age differences in implicit social cognitions. *Psychology and Aging*, 17, 482-495. <https://doi.org/10.1037/0882-7974.17.3.482>
- Crandall, C.S., Eshleman, A., & O'Brien, L.T. (2002). Social norms and the expression and suppression of prejudice: The struggle for internalization. *Journal of Personality and Social Psychology*, 82, 359-378. <https://doi.org/10.1037/0022-3514.82.3.359>

BOOK CHAPTERS, ETC.

- Bart, H., O'Brien, L., & Garcia, D. (2020). Acknowledging the elephant in the room. *Bioscience*, 70(6), 447-448. <https://doi.org/10.1093/biosci/biaa043>
- O'Brien, L.T., **Simon, S., & Tipler, C.** (2017). Social psychology. In K. Korgen (Ed.), *The Cambridge Handbook of Sociology: Specialty and Interdisciplinary Studies* (pp. 377-386). Cambridge: Cambridge University Press. <https://doi.org/10.1017/9781316418369.041>
- O'Brien, L.T., & **Gilbert, P.N.** (2013). Ideology: An Invisible, Yet Potent Dimension of Diversity. In Q. Roberson (Ed.) *The Oxford Handbook of Diversity and Work*. (pp 132 – 153). New York, NY: Oxford University Press
- O'Brien, L.T., & Major, B.N. (2009). Group status and feelings of personal entitlement: The roles of social comparison and system-justifying beliefs In J.T. Jost, A. Kay, & H. Thorosdottir (Eds.) *Social and Psychological Bases of Ideology and System Justification*. (pp 427-443). New York, NY: Cambridge University Press.
- O'Brien, L.T. (2007). Belief in a just world. In R. Baumeister and K. Vohs (Eds.), *Encyclopedia of social psychology*. (pp. 120-122). Thousand Oaks, CA: Sage.
- Crandall, C.S., O'Brien, L.T., Eshleman, A. (2002). Adapting the self to local group norms: Internalizing the suppression of prejudice. In J.P. Forgas & K. Williams (Eds.) *The social self: cognitive, interpersonal and intergroup perspectives*. Philadelphia, PA: Psychology Press.

MANUSCRIPTS UNDER REVIEW AND IN PREPARATION

- Merritt, S., Hitti, A., Van Camp, A.R., Shaffer, E., & O'Brien, L.T.** (Manuscript under review). *Maximizing the impact of exposure to scientific role models: Testing an intervention to increase science identity among adolescent girls.*
- Moss, A. J., O'Brien, L. T., & Budd, R., Blanchard, M. A.** (Manuscript under review). *The upside of acknowledging prejudiced behavior.*
- Simon, S., Soilleux, M., Wyland, C., & O'Brien, L.T.** (Manuscript under review). *Does he see what she sees? Investigating perspective-taking and sexism education as strategies to reduce the gender gap in perceptions of institutional gender discrimination.*
- Billeaud, M., Kulibert, D., & O'Brien, L.T.** (Manuscript in preparation). *The effects of perspective-taking on perceptions of sexual harassment.*
- Kulibert, D., Moss, A.J., Appleby, J., & O'Brien, L.T.** (Manuscript in preparation). *Metaperceptions of political extremists and political moderates: An application of the subjective group dynamics model.*
- Kulibert, D., Reidt, I., & O'Brien, L.T.** (Manuscript in preparation). *Is that really sexual harassment? The effect of a victim's sexual orientation on how people view a sexual harassment complaint*
- Moss, A.J., & O'Brien, L.T.** (Manuscript in preparation). *Social norms and the acknowledgement of implicit racism.*

INVITED TALKS

- O'Brien, L. (2020, October). *Understanding perceptions of prejudice and discrimination*. Invited talk at University of Mississippi.
- O'Brien, L. (2019, November). *Understanding lay judgments of prejudice and discrimination*. Invited talk at University of Washington.
- O'Brien, L. (2019, September). *Implicit bias in health care*. Invited panelist at Louisiana State University Health New Orleans School of Nursing Dr. Linda Corson Jones Scholarship Day.
- O'Brien, L. (2019, April). *Implicit bias in health care*. Invited panelist at Louisiana State University Health New Orleans School of Nursing Dr. Linda Corson Jones Scholarship Day.
- O'Brien, L. (2019, January). *Intervening to improve girls' and women's STEM Outcomes: Building the STEM pipeline*. Invited talk at Xavier University of Louisiana.
- O'Brien, L. (2017, May). *Breaking stereotypes: An intersectional approach to improving girls' and women's STEM outcomes*. Invited talk at Carleton College.
- O'Brien, L. (2016, May). *Understanding Judgments of Discrimination: The role of intent and harm*. Invited talk at California State University San Bernardino.
- O'Brien, L. (2016, January). *Interventions to improve women's outcomes in STEM: One size might not fit all*. Invited talk at the Gender Preconference of the Society for Personality and Social Psychology, San Diego, CA.
- O'Brien, L. (2015, May). *The underrepresentation problem in STEM fields: Understanding causes and identifying solutions*. Invited talk at Frontiers in Aging and Regeneration Research Workshop. Marine Biological Laboratory, Woods Hole, MA.
- O'Brien, L. (2015, May). *Gender-related social identity threat among women from different ethnic backgrounds: Unexpected findings*. Invited talk at the NSF ADVANCE/GSE Program Workshop, Baltimore, MD.
- O'Brien, L., **Simon, S., & Moss, A.** (2015, February). *Understanding judgments of Discrimination: The role of intent and harm*. Invited talk at the Group Processes and Intergroup Relations Preconference at the annual meeting of the Society for Personality and Social Psychology, Long Beach, CA.
- O'Brien, L., **Simon, S., & Moss, A.** (2014, May). *Understanding group differences in perceptions of prejudice and discrimination*. Invited talk at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- O'Brien, L.T. (2013, April). *Increasing diversity in STEM: Understanding how stereotypes create barriers to participation and performance*. Invited talk at the Louisiana Alliance for Simulation Guided Materials Applications (LA-SiGMA) All Hands Meeting.
- O'Brien, L.T. (2012, October). *Ethnic variation in the STEM gender gap*. Invited talk at Tufts University, Boston, MA
- O'Brien, L.T. (2012, October). *Ethnic variation in the STEM gender gap*. Invited talk at the Group Preconference at the annual meeting of the Society of Experimental Social Psychology, Austin, TX.
- O'Brien, L.T., & **Blodorn, A.** (2011, September). *Social psychology and responses to hate crimes*. Invited talk at the Royal Society of Edinburgh Seminar on Defining Racism in Criminal Law. Edinburgh, Scotland.

- O'Brien, L.T. (2011, July). *The suggestion of sexism in an academic context*. Invited talk at the European Association of Social Psychology Medium Size Meeting on Challenging Stereotypes: When and how targets of negative stereotypes resist. Lisbon, Portugal.
- O'Brien, L.T. (2010, December). *Stigma and system justifying ideologies*. Invited talk at the National Institute of Health--National Human Genome Research Institute. Bethesda, MD.
- O'Brien, L.T. (2009, January). *Understanding perceptions of racism: Implications for social justice and public policy*. Invited talk at the National Multicultural Conference and Summit. New Orleans, LA.

SELECTED RECENT CONFERENCE PRESENTATIONS (Last Five Years)

- Appleby, J., Kulibert, D., & O'Brien, L.T. (February, 2020). *Who's a Maverick, and Who's a Pariah? The Relationship between Ideological Extremity and Political Behavior*. Poster presented at the Society of Personality and Social Psychology Conference, New Orleans, LA.
- Eisenstadt, N., Moss, A., & O'Brien, L.T.** (February, 2020). *Are Perceptions of Religiously Justified Sexism Moderated by Political Ideology? An Initial Investigation*. Poster presented at the Society of Personality and Social Psychology Conference, New Orleans, LA.
- Guillot, S., Sklover, H., Ramier, E., Chenier, K., Paul, C., Kulibert, D., & O'Brien, L. T.** (February, 2020). *Moderates vs. Extremists: Meta-Perceptions of Pro-Norm and Anti-Norm Deviant Group Members in the Democratic Party*. Poster presented at the Society of Personality and Social Psychology Conference, New Orleans, LA.
- Merritt, S., & O'Brien, L.T.** (February, 2020). *Female STEM Role Models for Diverse Girls*. Poster presented at the Intervention Science preconference at the annual meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- Moss, A., & O'Brien, L.T.** (February, 2020). *An upside to acknowledging prejudice*. Paper presented at the Society of Personality and Social Psychology Conference, New Orleans, LA.
- Ramier, E., Sklover, H., Chenier, K., Guillot, S., Paul, C., Kulibert, D., & O'Brien, L. T.** (February, 2020). *Judging the Average Joe: Perceptions of Deviants within the Democratic Party*. Poster presented at the Society of Personality and Social Psychology Conference, New Orleans, LA.
- Simon, S., O'Brien, L.T., Moss, A., & Magaldi, M.** (February, 2020). *Can Perspective-taking for a Discrimination Claimant Improve Recognition of Institutional Discrimination? Examining the Role of Evidence and Group Membership*. Paper presented at the Society of Personality and Social Psychology Conference, New Orleans, LA.
- Appleby, J., **Kulibert, D., & O'Brien, L. T.** (July, 2019). *Who's a maverick and who's a pariah? The relationship between ideological deviance and political behavior*. Poster presented at the SPSP Big Data in Personality and Social Psychology Summer Forum, St. Louis, MO.
- Kulibert, D., Moss, A. J., & O'Brien, L. T.** (March, 2019). *The effects of pro-norm vs. anti-norm behaviors on perceptions of political candidates*. Poster accepted for presentation at the International Conference for Psychological Science, Paris, France.
- Kulibert, D., Moss, A. J., & O'Brien, L. T.** (February, 2019). *The effects of pro-norm vs. anti-norm behaviors in USA political parties*. Poster accepted for presentation at the Political Psychology Preconference at the annual meeting of the Society for Personality and Social Psychology, Portland, Oregon.
- Reidt, I., Kulibert, D., & O'Brien, L. T.** (February, 2019). *Sexual harassment: Are claims made by lesbian women perceived differently than claims made by heterosexual women?* Poster accepted for presentation at the Society for Personality and Social Psychology conference, Portland, Oregon.

- Magaldi, M.** & O'Brien, L.T. (March, 2018) *Pregnant on campus: The stigma of undergraduate pregnancy*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Atlanta, GA.
- Moss, A.** & O'Brien, L.T. (March, 2018) *Norm appeal: Seeing others acknowledge implicit racial bias increases acceptance of one's own bias*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Atlanta, GA.
- Simon, S.,** O'Brien, L. T., & **Magaldi, M.** (2018, March). *Putting yourself in the victim's shoes: Does perspective-taking affect judgments of sexism and legal decision-making?* Poster presented at the annual meeting of the Society for Personality and Social Psychology, Atlanta, GA.
- Van Camp, A.,** O'Brien, L.T., & **Gilbert, P.** (2018, March). *Understanding the effects of role model identification on women's stereotypes about STEM*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Atlanta, GA.
- Moss, A. J., Budd, R.,** & O'Brien, L. T. (2017, May). *Should people acknowledge or deny personal prejudice?* Poster presented at the 29th Annual Convention for the Association of Psychological Science, Boston, MA.
- Fitzpatrick, J.,** & O'Brien, L.T. (2017, January). *The effect of beliefs about choice on anti-atheist prejudice*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.
- Merritt, S.,** Ruscher, J., & O'Brien, L.T. (2017, January). *Communication goals affect perceptions of cleverness for offensive material*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.
- Van Camp, A. R.** & O'Brien L. T. (2017, January). *Understanding the consequences of incompetence on the visibility of ethnic minorities in STEM*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.
- Merritt, S.,** O'Brien, L.T., & Ruscher, J. (2016, May). *But I was just trying to be funny: Communication goals and offensiveness*. Poster presented at the annual meeting of the Association for Psychological Science. Chicago, IL.
- Moss, A. J., Simon, S., Megaldi, M.,** & O'Brien, L. T. (2016, June). *Understanding judgments of racial discrimination: The role of intent and harm and anti-discrimination law*. Paper presented at the Law, Society, and Psychological Science Conference, New Orleans, LA
- Dickens, C.,** O'Brien, L.T. Henry, D., & Hitti, A. (2016, January). *Girls in Science and Technology (GiST): Impact of a science outreach workshop on science identity*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA
- Hitti, A., O'Brien, L. T., **Gilbert, P. N., Shaffer, E., Van Camp, A. R.,** & Henry, D. (2016, January). *The impact of female scientist role models on girls' science sense of fit*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA
- Moss, A. J., Simon, S.,** & O'Brien, L. T. (2016, January). *Facing a hard truth: When do people accept and when do they reject their racial prejudice?* Poster presented at the Annual Meeting of the Society for Personality and Social Psychology, San Diego, CA.
- Simon, S.,** O'Brien, L.T., **Magaldi, M., Fitzpatrick, J.** (2016, January). *Leading through diversity: The effect of leader gender on racial discrimination claims*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA.

Van Camp, A., Moss, A. J., O'Brien, L. T., & Blodorn, A. (2016, January). *The effect of value violations on prejudice toward Muslims*. Poster presented at the Annual Meeting of the Society for Personality and Social Psychology, San Diego, CA.

Moss, A. J., Simon, S., & O'Brien, L. T. (2015, February). *Speaking up for her own good: When confronting sexism functions as a beneficial coping strategy*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Long Beach, CA.

O'Brien, L.T., & **Gilbert, P.** (2015, February). *Differentiation between negative stereotypes about women and positive stereotypes about men: Implications for women's science outcomes and stereotype change*. Paper presented at the annual meeting of the Society for Personality and Social Psychology, Long Beach, CA.

Rinker, M., Simon, S., Moss, A. J., & O'Brien, L.T. (2015, February). *The effect of racial attitudes and status asymmetry on perceptions of racial discrimination*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Long Beach, CA.

Simon, S., Moss, A.J., & O'Brien, L.T. (2015, February). *The black and white of racial discrimination: Understanding group differences in perceptions of racial discrimination*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Long Beach, CA.

EXTRAMURAL GRANTS

Co-Principal Investigator: *Workshops and an Attitudes Survey for Broadening Participation in Ecology and Evolutionary Biology*. National Science Foundation. PI: Henry Bart. (January 10, 2017 – January 10, 2021, \$38,123, total costs)

Principal Investigator: *A cultural-psychological analysis of gender discrimination (and privilege) in STEM fields*. National Science Foundation. Co-PIs: Glenn Adams, Donna Garcia, Elliott Hammer. (November 1, 2009 – October 31, 2013; \$492,032, total costs).

Principal Investigator: *Conceptualizing Racism: Understanding group and individual differences in the perception of racism*. Louisiana Board of Regents Support Fund. Research Competitiveness Subprogram. (June 1, 2007 - May 31, 2010; \$126,368, total costs).

HONORS, AWARDS, INTERNAL FUNDING

- 2019 Mortar Board Undergraduate Teaching Award
- 2019 Newcomb College Institute Faculty Grant. *Sexual harassment: Are claims made by lesbian women perceived as less legitimate than claims made by heterosexual women?* (\$1,908)
- 2012 Tulane Bridge Fund Award. *Gender Stereotypes and Women's Performance and Participation in STEM Fields*. (\$29,896)
- 2008 Tulane Senate Committee on Research Summer Fellowship. *Effects of STEM stereotypes on women's motivation and performance*. Tulane University (\$3,000).
- 2006-2008 Tulane Phase II Research Enhancement Fund. *Understanding racism in post-Katrina New Orleans*. (\$9,000)
- 2007 Fellow of the Society for Experimental Social Psychology (SESP)
- 2006 The Morton Deutsch Award for Best Paper Published in *Social Justice Research*
- 2006 Grants-in-Aid Award. Society for the Psychological Study of Social Issues, (\$2000)
- 2004 Grants-in-Aid Award. Society for the Psychological Study of Social Issues, (\$2000)

PROFESSIONAL MEMBERSHIPS

Society of Experimental Social Psychology (SESP), Society for Personality and Social Psychology (SPSP), Society for the Psychological Study of Social Issues (SPSSI), Association for Psychological Science (APS), International Society for Self & Identity (ISSI)

DISSERTATIONS AND THESIS COMMITTEES

Chair:

- Ph.D. Dissertations: Alison Blodorn (2013), Patricia Gilbert (2014), Stefanie Simon (2015), Aaron Moss (2018)
- M.S. Theses: Alison Blodorn (2009), Dustin Mars (2012), Stefanie Simon (2012), Chris Burchett (2012), Alexandra Roselli (2013), Justin Kordys (2014), Aaron Moss (2015), Sarah Podesta (2016), Amanda Van Camp (2016), Meagan Magaldi (2017), Maya Cohen (2020)
- Honors Theses: Jessica Siegel (2007), Reesa Dube (2007), Nichole Kanopoulos (2008), Justin Kordys (2008), Mara Mudd (2008), William Benson (2010), Andrew Bingman (2010), Kelly Caravella (2010), Melanie Soilleux (2012), Yelena Johnson (2013), Thea Heiman (2013), Jessica Feigen (2014), Melanie Moulder (2015), Nicole Lentini (2015), Julia Birt (2015), Maryann Thompson (2015), Caroline Dickens (2016), James Fitzpatrick (2016), Meagan Magaldi (2016), M. Annelise Blanchard (2017) Alexandra Bookis (2019), Ellyn Frohberg (2019), Gregory Chauvin (2020), Madeline Billeaud (2020)

SERVICE

Editorial Experience:

Associate Editor, *Group Processes and Intergroup Relations* (2019 to present); Consulting Editor, *Cultural Diversity and Ethnic Minority Psychology* (2019 to present); Editorial Board, *Psychological Science* (2020 to present) Consulting Editor, *Journal of Personality and Social Psychology: Interpersonal Relations and Group Processes* (2014 to 2020); Editorial Board, *Journal of Social Psychology* (2018 to 2019); Guest Co-Editor for a special section of *Analysis of Social Issues and Public Policy* on Hurricane Katrina (2008)

Ad Hoc Reviewer/Journals:

Journal of Personality and Social Psychology, *Personality and Social Psychology Bulletin*, *Journal of Experimental Social Psychology*, *Social Psychology and Personality Science*, *Psychological Science*, *British Journal of Social Psychology*, *Group Processes and Intergroup Relations*, *Social Justice Research*, *Social Psychology Quarterly*, *Journal of Language and Social Psychology*, *European Journal of Social Psychology*, *Psychology and Aging*, *Basic and Applied Social Psychology*, *Journal of Applied Social Psychology*, *Sex Roles*, *Child Development*, *Organizational Behavior and Human Decision Processes*, *Social Psychology of Education*, *Emotion*, *Psychology of Women Quarterly*, *Cultural Diversity and Ethnic Minority Psychology*, *Political Psychology*, *Journal of Experimental Psychology General*, *Social Psychology and Personality Compass*, *Current Directions in Psychological Science*, *Social Cognition*, *Journal of Research in Personality*, *Meta-Psychology*, *Nature Communications*

Grant Reviewer:

National Science Foundation Social Psychology Grant Review Panel, Canadian Social Sciences and Humanities Research Council ad hoc reviewer, Time-Sharing Experiments for the Social Sciences (TESS) NSF ad hoc reviewer

Ad Hoc Reviewer/Books:

Psychology of Disasters, The Social and Psychological Bases of Ideology, Coping with Minority Status

External Evaluator:

REU Site: Summer Materials Research @ Tulane (SMART). National Science Foundation. PI: Henry S. Ashbaugh. (January 1, 2016 – December 31, 2018, \$345,794 total costs)

International Society for Self and Identity:

Executive Committee (2016 – present), Membership Chair (2016 – present), Self and Identity Preconference Chair (Granada Spain, 2017), Self & Identity (Chair, Editor Search Committee, 2019)

Society for the Psychological Study of Social Issues

Co-chair, Local Planning Committee, Bi-annual meeting (2010), Susan Dudley Early Career Scholar Research Grant Committee (2018-2019)

Psychological Methods and Practices (PsychMAP):

Moderator for Facebook forum dedicated to discussing strategies to improve psychological methods (2018 – present)

University and College:

Institutional Review Board member (2006 – present), Newcomb Institute Grant Review Committee (2020 – present), Presidential Commission on Race and Tulane Values (2016 – present), School of Science and Engineering Major Advisor Committee (2021 – present), University Senate (2015 – 2018), Center for Public Service Executive Committee (2011 – 2014), Newcomb College Institute Professor of Women's Leadership Search Committee (2011 – 2012)

Department:

Undergraduate Studies Committee Chair (2014 – present), Subject Pool Director (2008 – present), Diversity and Inclusion Committee (2020 – present), Social Psychology Search Committee (2006 – 2007; 2014 – 2015), Flowerree Committee member (2006 – 2007), Graduate Student Training Committee member (2007), Colloquium Committee Chair (2007 – 2011), Ph.D. Admissions Committee (2011 – 2012)

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