

AMANDA R. VAN CAMP
Curriculum Vitae

Department of Psychology
Tulane University
New Orleans, LA
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EDUCATION

2014-Present Tulane University, New Orleans, LA
Ph.D., Social Psychology, *in progress*
Primary Advisor: Dr. Laurie O'Brien, Ph.D.

2014-2017 Tulane University, New Orleans, LA
M.S., Psychology
Thesis Advisor: Dr. Laurie O'Brien, Ph.D.
Master's Thesis: *Understanding the consequences of mistakes on the visibility of ethnic minorities in S.T.E.M.*

2010-2014 Purdue University, West Lafayette, IN
BS, Psychology. Concentration: Research Focused Honors
Senior Honors Thesis: *Confronting Prejudice: Comparing reactions to race versus gender biases*
Thesis Advisor: Dr. Margo Monteith, Ph.D.

RESEARCH INTERESTS

My interests include stereotyping and prejudice in its many forms, including the formation, maintenance, and reduction of stereotypes toward different targets. Some of my specific interests include gender discrimination and improving academic outcomes for underrepresented students in science, technology, engineering, and math (i.e., STEM) fields. I have experience using intersectional approaches to study the experiences of racial and gender minorities.

RELEVANT RESEARCH EXPERIENCE

2014-Present Social Perception Lab – Tulane University
Position held: Graduate Research Assistant
Advisor: Dr. Laurie O'Brien, Ph.D.

2013-2014 Research Focused Honors Program – Purdue University
Position held: Honors Thesis Researcher
Advisor: Dr. Margo Monteith, Ph.D.

2012-2014 Stereotyping and Prejudice Lab – Purdue University

Position held: Undergraduate Research Assistant

Advisor: Dr. Margo Monteith, Ph.D.

PEER REVIEWED PUBLICATIONS

O'Brien, L. T., Hitti, A., Shaffer, E., **Van Camp, A. R.**, Henry, D., & Gilbert, P. N. (2016). Improving Girls' Sense of Fit in Science Increasing the Impact of Role Models. *Social Psychological and Personality Science*, 1-9, doi: 1948550616671997.

MANUSCRIPTS UNDER REVIEW / IN PREPARATION

Moss, A. J., Blodorn, A., **Van Camp, A. R.**, & O'Brien, L. T. (Manuscript under review). *Gender Equality, Value Violations, and Prejudice Toward Muslims*

Parker, L. R. M., Monteith, M. J., **Van Camp, A. R.**, & Moss-Racusin, C.A. (Manuscript under review). *Confronting Prejudice: Comparing Reactions to Race Versus Gender Biases*.

Van Bommel, T., **Van Camp, A. R.**, Gilbert, P. N., & O'Brien, L. T. (Manuscript in preparation). *Anticipating Prejudice: The Effect of Expecting Threat on Resource Availability and Vigilance*.

POSTER PRESENTATIONS

Van Camp, A. R. & O'Brien L. T. (2017, January). *Understanding the consequences of incompetence on the visibility of ethnic minorities in S.T.E.M.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Antonio, TX.

Van Camp, A. R., Moss, A. J., O'Brien L. T., Blodorn, A. (2016, January). *The Effect of Value Violations on Prejudice Toward Muslims.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA.

Hitti, A., O'Brien, L. T., Gilbert, P. N., Shaffer, E., **Van Camp, A. R.**, & Henry, D. (2016, January). The Impact of Female Scientist Role Models on Girls' Science Sense of Fit. Poster to be presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA

Van Camp, A. R., Parker, L. R. M., Monteith, M. J., & Moss-Racusin, C. A. (2015, February). *Sexism Matters: Toward Understanding When Confrontations of Sexism Curb Bias.* Poster presented at the annual meeting of the Society for Personality and Social Psychology, Long Beach, CA.

Van Camp, A. R., Parker, L. R. M, Monteith, M. J., & Moss-Racusin, C. A. (2014, May). *Confronting Prejudice: Comparing Reactions to Race Versus Gender Biases*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

CURRENT PROJECTS

Differences in Perceived Prejudiced Communication (With Ruelens & O'Brien)

- This research seeks to understand the how people are perceived when they employ prejudiced communication techniques.
- Data is currently being collected.

The Effect of Interventions on Science Outcomes Among Women from Diverse Ethnic Backgrounds (With O'Brien, Blodorn, Hammer, & Garcia)

- This longitudinal research examines how stereotype interventions affect science identity for women with multiple subordinate identities at 3 Universities (Tulane University, Xavier University of Louisiana, and University of Kansas)
- Time 4 Data collection in preparation.

AFFILIATIONS & MEMBERSHIPS

2014-present Society for the Psychological Study of Social Issues (SPSSI)

2013-present Society of Personality and Social Psychology (SPSP)

2013-present Midwestern Psychological Association (MPA)

2012-present American Psychological Association (APA)

2012-present American Psychological Science (APS)

2012-present Psi Chi, the International Honors Society for Psychology